students. **Graduation requirements** In addition to the graduation requirements listed in the UTRGV 2017-2019 Undergraduate Catalog, demonstration of proficiency in a language other than English is required at the undergraduate level equivalent to a minimum of six credit hours. Proficiency can be demonstrated by a college credit exam, a placement test approved through the UTRGV **Department of Writing and Language Studies,** and/or up to six credit hours of college-level language coursework.

Additional Info

For teacher certification, students must apply

for admission and be accepted to the College

of Education and P-16 Integration prior to

enrolling in teacher certification courses,

except for EDFR 2301 which is open to all

English as a Second Language (ESL) Specialization Dr. Michael Guerrero michael.guerrero@utrgv.edu

Dr. Zulmaris Diaz zulmaris.diaz@utrgv.edu

Bilingual Education Specialization

Special Education Specialization Mrs. Julia Pecina julia.pecina@utrgv.edu

Early Childhood Specialization Dr. Irasema Gonzalez irasema.gonzalez@utrgv.edu

Specialization Coordinators

Contact Info

UTRio Grande Valley

INTERDISCIPLINARY STUDIES (BIS)

COLLEGE OF EDUCATION AND P-16

*Elementary Education-

English Second Language

Catalog: 2017-18

INTEGRATION

RABY TERIFIC

RABY HTRUOR

EDC14937

ED2F **4**30**9**

EDCI 3332

Elementary Teachers (EC-6)

Literature and Disciplinary

Content Area Methods in the

Teaching English Language

Teaching Social Studies to

Progression requirements

Student Teaching for

ENGL 4375 Language Acquisition

School

READ 3350 Learning in the Elementary

ESL Classroom

EDCI 3336 | Puts and Reading to Elementary

Elementary Students

Students

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	// [*] }
Human Development and Student	EDCI3331
Learning	Or EPSY
Designing and Implementing	EDCI 3335
Instruction and Assessment	700010.47
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Designing and Implementing	0000.00
	EDCI 3335
Instruction and Assessment	
English as a Second Language	ED2L 3326
Foundations of Bilingual	
12.3 bas anitsoub3	ED2L 3322

Teaching Mathematics to
Instruction in Special Education
Inclusion and Differentiated
Education and ESE

Teaching Science to Elementary
Elementary Students

Students	
Emergent Bilingual Students in	EDSL 3310

J23 oht ni tnomesoesA	EDSI 4308
Schools Emergent Bilingual Stude	01007077
Emergent Bilingual Stude	EDSI 3310

25ED 4310

ENCT 4360	Development
0961 10113	Fundamentals of Language
ED2F 4209	Classroom

SECOND YEAR

Il soitsments M to slatnema brun 1 1351 | Fundamentals of Mathematics II

, ₁	Integrative√Experiential Learning
1066 T2IH	World History Studies
Choose 1	GEOL 1403, ASTR 1401, GEOG 2313, or PSCI 3310
I CC I I II VINI	במומשווובוושופ מו וגושווובווושווכפ וו

Language, Philosophy & Culture	
School	EIELISUM
Teaching Music in the Elementary loodo	61811811W

Option (Core)

tagaaqleyeQ yasagti Lybss 3	DEVD 3330
BIOL 1406, 1407, 3301, or 4315	BIOF XXXX
(core)	

+700 GV7VI	Assessment
BEVD 3337	Reading Comprehension and horsessA
0700 0771	במווץ בונכומכץ ביכיניסטוויכוונ

tor Development

Health and Mo	KINE 3322	
Massassin		

ARTS 1301 Art Appreciation

EDFR 2301 Intercultural Context of Schooling

Government/Political Science Life and Physical Sciences Choose 1 Government/Political Science

Life and Physical Sciences

Fundamentals of Mathematics I

Social and Behavioral Sciences

American History (Core)

Communication (Core)

American History (Core)

Learning Framework

EDUC 1301 Introduction To Teaching

Choose 1 Communication (Core)

Degree Info

To prepare highly skilled

professionals to assume roles

and positions in teaching,

research, educational leadership,

and human development to

contribute to the educational

achievement of children in

elementary settings.

MATH 1314 College Algebra

Choose 1

Choose 1

Choose 1

03£1 HTAM

Choose 1

Choose 1

Choose 1

UNIV 1301

Choose 1

BLUEPRINT EXPERIENCES

	FIRST YEAR
	□UTRGV has a Writing Center and a Learning Center. Make it a point to visit them!
	☐Complete your core English classes (section 010) during your first year.
MILESTONES	□Complete 30 credit hours every year in order to graduate in 4 years.
	■ □Shot for a GPA of 3.0.
	☐Take MATH 1414 in your first year.
	□Stay informed via BBL PATH (Pre-Admission Teacher Hub) and REMIND text messages. □Meet with your academic advisor and bring your
	orientation folder with you to every session!
ADVICE &	☐Choose a major with confidence- Visit my.UTRGV.edu and check out the Kuder Journey.
SUPPORT	□Visit a faculty member during their office hours and ask a question about class.
	☐Classes fill up fast. When registration opens, be sure to register on the first day for your group.
	□Cold or flu getting you down? We have Student Health Services on campus with free office visits.
APPLY WHAT	□Look for a service-learning course like EDFR 2301! For guidance, visit Engaged Scholarship & Learning Office.
YOU LEARN	☐ Participate in a campus-sponsored community service project.
	☐Ask a student in class to study with you.
	☐Set up your profile on the Engagement Zone through My.UTRGV.edu.
GLOBAL, CAMPUS & COMMUNITY	☐Provide volunteer service to community organizations, or schools.
	☐Attend a departmental program.
ENGAGEMENT	□Join a student organization! Consider BESO, Pi Delta Kappa, Student Council for Exceptional Children, or visit VLink (utrgv.edu/vlink) for options.
	□Create a résumé and set up your profile on the Career Connection icon: (My.UTRGV.edu).
LIFE AFTER	☐Got summer plans? Visit Career Center and ask about
GRADUATION	places to do some job shadowing. □Research shows that students who work on campus

for a job on the Career Center portal!

locate and attend one student workshop.

☐ Check your UTRGV email for the daily Messenger-

FIRST YEAR	SECOND YEAR
□UTRGV has a Writing Center and a Learning Center. Make it a point to visit them!	□Shoot for a GPA of 3.0.
□Complete your core English classes (section 010) during your first year.	☐Complete major foundation classes. Visit www.utrgv.edu/cep and click "Educator Preparation & Accountability" for more info.
□Complete 30 credit hours every year in order to graduate in 4 years.	□Complete 30 credit hours.
□Shot for a GPA of 3.0.	□Apply to the Teacher Education Program prior to the application deadline.
□Take MATH 1414 in your first year.	
□Stay informed via BBL PATH (Pre-Admission Teacher Hub) and REMIND text messages. □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	□Substitute teach. □Want to explore different careers? Check
orientation folder with you to every session!	out Kuder Journey!
☐Choose a major with confidence- Visit my.UTRGV.edu and check out the Kuder Journey.	□Come ready with course suggestions and questions when you visit your academic advisor.
□Visit a faculty member during their office hours and ask a question about class.	☐ Visit the Communication Hauser Lab for
IClasses fill up fast. When registration opens, be sure to register on the first day for your group.	help with your speeches. Trouble making your tuition payment? The Financial Aid Office can help. Payment plans and emergency loans are also available.
□Cold or flu getting you down? We have Student Health Services on campus with free office visits.	
Look for a service-learning course like EDFR 2301! For guidance, visit Engaged Scholarship & Learning Office.	□To find undergraduate research opportunities, visit the Engaged
☐Participate in a campus-sponsored community service project.	Scholarship & Learning Office. Consider attending the LeaderShape Institute or attend the Engaged Scholar Symposium.
☐Ask a student in class to study with you.	
Set up your profile on the Engagement Zone through My.UTRGV.edu.	□Look at study abroad opportunities! Consider going to Italy!
☐Provide volunteer service to community organizations, or schools.	□Check out a cultural campus or community event such as HESTEC or FESTIBA.
JAttend a departmental program.	□Join another student organization. Visit
□Join a student organization! Consider BESO, Pi Delta Kappa, Student Council for Exceptional Children, or visit VLink (utrgv.edu/vlink) for options. □Create a résumé and set up your profile on the Career Connection icon: (My.UTRGV.edu).	VLink for options. □Check out a campus event that offers free lunch- bring a friend! □Update your resume in Career Connection and have it reviewed.
Got summer plans? Visit Career Center and ask about places to do some job shadowing.	□Visit the Career Center site to find a job fair to attend. At the event, approach a recruiter and discuss internships.
Research shows that students who work on campus perform better than those who work off campus. Look	Explain to someone how your academic

program aligns with your strengths and

interests.

FOURTH YEAR THIRD YEAR ☐You must have at least a 2.75 GPA. ☐Shoot for a GPA of 3.0. □Complete 30 credit hours. □"I have a plan for after graduation." If this describes you, great! If not, visit your Faculty Advisor or Career Center! ☐ Have you landed an internship or acquired research experience? This is the year to make ☐ Register for your Capstone/senior/portfolio project: Clinical it happen. Teaching. □Complete at least 30 credit hours to graduate. □Submit your application(s) for graduate school, an apprenticeship, or for fulltime employment. ☐ Seek out research opportunities within your □Engage in an independent study project or an academic internship to complement your major, such as Clinical major and join a professional organization such as Association of Teacher Educators. □Check DegreeWorks to make sure you are on □Discuss future plans with your faculty mentor or advisor that track for graduation next year. includes employment, finances, and other life goals. □ Apply for internship and/or job shadowing □Apply for graduation one semester prior to your anticipated opportunities. Discuss this with your advisor, date. Visit the Academic Advising Center to ensure you are on faculty mentor, or Career Center. track. ☐Go show off your research, service-learning or creative works at the Engaged Scholar ☐Sharpen your writing skills! Visit the Writing Center or become the secretary for your work in. organization.

□Continue to present research or creative works at the Engaged Scholar Symposium. □Set up an informational interview with an individual (especially an alumnus) currently in the field you aspire to

□Identify employers of interest and seek them out at job fairs, online, at on-campus information sessions, staffing agencies, etc. The Career Center can help.

AND BEYOND

□Before a job interview, schedule a mock interview with the Career Center or speech coaching with the Communication Hauser Lab.

Tutoring services

☐ Have you received your acceptance for graduate school or an employment offer? If not, network: talk to faculty, the Career Center, and get on LinkedIn.

□ Formulate and implement a strategy for life after graduation: attend career fairs, graduate fairs, apply to fellowships, etc.

□Update your information with Alumni Relations. Enjoy alumni mixers, events and continued access to Career Center services!

☐Remember to do your exit loan counseling on studentloans.gov.

CAREERS

- Teaching:
 - Pre-school
 - Elementary
 - Middle
 - Secondary
- Administration:
 - Principal
 - Superintendent
- Special services:
 - Reading 0
 - Title 1
 - Guidance counseling
 - School psychology
 - School social work
 - Occupational therapy
 - Physical therapy
 - Audiology and speech pathology
 - Library/Information services
- Special services continued:
 - Special education
 - Career/Technical education
 - Self-Enrichment
 - English as a second language
 - Curriculum supervision
 - Subject area supervision
- Test preparation

For additional info, visit the **Career Center website and** check out "What Can I Do With This Major?" www.utrgv.edu/careercenter

UTRio Grande Valley

more information!

Programs & Partnerships.

□Consider serving on a campus life/community

committee or become a student leader and

make a difference. Visit VLink or speak with

your Student Government Association for

☐Travel the world! Look into study abroad

opportunities at Office for International

□Check out the College of Education and P-16

career/graduate school www.utrgv.edu/cep.

mentors, advisors, supervisors, etc.). Give them

☐When is the deadline for your graduate school

application? Visiting the program admissions

webpage. Most do not accept late applicants!

Integration website for postings on

☐Think about three people you can ask for

letters of recommendation (professors,

at least two weeks' advance notice!